

**Principles of Microeconomics
Econ 2010 Section 100
Summer 2006 Syllabus**

Instructor: Jason Pearcy
Economics Building
Room 12
Phone: (303) 492-4784
E-mail: pearcy@colorado.edu

Time & Location: M,T,W,Th and F 9:15-10:50 in EDUC 220

Course Page: <http://www.colorado.edu/Economics/courses/pearcy/2010>

Office Hours: Tuesday 8:30-9:00
Wednesday 8:30-9:00
Thursday 8:30-9:00

Required Text:

- Mankiw, N. Gregory, (2004), *Principles of Microeconomics*, 3rd or 4th Edition, Thomson South-Western.
- Hakes, David R. (2004), *Study Guide to accompany Principles of Microeconomics, 3e or 4e*, Thomson South-Western.

Course Description:

Microeconomics is about how individuals and firms make decisions about what to do with the resources they have and how they interact with one another. Since we're all individuals and some of us may run firms one day (or at least interact with them), microeconomics has to do with us. We'll approach the decision making and interaction parts in a scientific way that most students are unfamiliar with. This will hopefully give you a new perspective on your day to day actions and introduce you to the 'economic way of thinking'. With this new perspective, you'll be able to better understand the decisions firms and individuals make, which will hopefully shed new light on current events and policy analysis.

In the first part of the course, we'll look at very basic individual and firm decisions: what to buy and produce and how much to buy and produce. From this analysis, a simple model of individual and firm interaction (supply and demand) will result. In the next part of the course, we'll use this model to see how government policies effect the interactions and outcomes of the supply and demand model. The last part of the course will focus on the optimal behavior of the firm. We'll look at how the firm should act depending on whether there is one firm, a couple firms, or many firms in the same market and how the actions of individual firms relate back to the model of supply and demand.

My goal is to make this course both challenging and intellectually stimulating. To help me achieve this goal and for you to get the most out of this course, there are certain things I expect for you to do throughout the semester. First off, you should read the book. I feel

Additional Notes:

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services (DS) early in the semester so that your needs may be addressed. DS determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, <http://www.colorado.edu/disabilitieservices>).

Disability Services letters for students with disabilities indicate legally mandated reasonable accommodations. Other letters/requests you may receive from agencies such as the Wardenburg Student Health Center, or other health providers, such as physicians or counselors, are recommendations you may choose to follow to assist students but are not necessarily legal mandates. The syllabus statements and answers to Frequently Asked Questions can be found at <http://www.colorado.edu/disabilitieservices>.

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, accommodations will be made, but only with adequate advanced notification. Students can see full details at http://www.colorado.edu/policies/fac_relig.html.

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code.

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>.

The University of Colorado Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Harassment may occur between members of the same or opposite gender and between any combination of members in the campus community: students, faculty, staff, and administrators. Harassment can occur anywhere on campus, including the classroom, the workplace, or a residence hall. Any student, staff or faculty member who believes s/he has been sexually harassed should contact the Office of Sexual Harassment (OSH) at 303-492-2127 or the Office

of Judicial Affairs at 303-492-5550. Information about the OSH and the campus resources available to assist individuals who believe they have been sexually harassed can be obtained at: <http://www.colorado.edu/sexualharassment/>.

Be aware of the Drop/Add deadlines (<http://www.colorado.edu/summersession/calendar.html>). Will only add students to the course after the wait list deadline.

If you have three or more final exams scheduled on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. To qualify for rescheduling final exam times, you must provide evidence that you have three or more exams on the same day, and arrangements must be made with your instructor no later than the end of the sixth week of the semester. For the complete final examination policy, see the University of Colorado at Boulder Catalog (<http://www.colorado.edu/catalog>).

Tentative Course Outline:

Day 1	Introduction: 7 Principles, Scarcity, Tradeoffs Opportunity costs, Marginal thinking Thinking Like an Economist: Economics as a science, Use of models, Circular-flow, Production possibilities, Positive versus normative	Chapters 1 & 2
Day 2 & 3	Gains From Trade: Absolute advantage, Comparative advantage, Specialization, Mutual gains from trade	Chapter 3
Day 4-6	Supply and Demand: Competitive markets, Individual versus the market, Demand versus quantity demanded, Supply versus quantity supplied, Market equilibrium	Chapter 4
Day 7 & 8	Elasticity: Price elasticity of demand, Midpoint formula, Revenue and elasticity Government Policies: Price ceilings and floors, Taxes	Chapters 5 & 6
Day 9	Midterm 1 - Thurs. June 15	Chapters 1-6
Day 10	Measuring Welfare: Marginal changes, Consumer surplus, Producer Surplus, Deadweight loss, Total surplus	Chapters 7 & 8
Day 11 & 12	International Trade: World price and domestic price, Welfare analysis, Effects of a tariff Externalities: Positive versus negative, Consumption versus production, Private solutions, Coase theorem, Public policies	Chapters 9 & 10

Day 17	Midterm 2 - Tues. June 27	Chapters 7-13
Day 18 & 19	Competitive Firms: Marginal revenue, Profit maximization, Production decision, Profit or loss, Short run and long run behavior, Shut down decision, Entry or exit decision, Firm level versus market level, Determining supply curves, Adjustment to the long run equilibrium	Chapter 14
Day 20	Monopoly: Demand and marginal revenue for a monopolist, Production and price decisions, Natural monopoly, Welfare effects	Chapter 15
Day 21	Oligopoly and Game Theory: Duopoly, Cartel formation, Simultaneous games, Dominant strategies, Prisoners' Dilemma	Chapter 16
Day 22	Monopolistic Competition: Differentiated products, Short and long run behavior, Adjustment to the long run equilibrium	Chapter 17
Day 24	Final Exam - Fri. July 7	Chapters 1-17

Last Updated June 2, 2006
Created in L^AT_EX