



PRINCIPLES OF MACROECONOMICS
ECON2020-581

UNIVERSITY OF COLORADO BOULDER

INSTRUCTOR DR. ALPNA BHATIA

SPRING 2021: JAN 25TH – MAY 9TH 2021

CLASS WEBSITE ACCESS CANVAS

OFFICE HOURS Tues, Wed, Thur: 9:30-11:30 pm and via appointment

ZOOM (HTTPS://CUBOULDER.ZOOM.US/MY/ALPNABHATIA)

EMAIL: alpna.bhatia@colorado.edu

PHONE +1720-609-7071 works well for quick text messages.

INSTRUCTOR

Dr Alpna Bhatia (Dr B) has a Ph.D. in Economics from the University of Colorado at Boulder and has taught for 15+ years. Her areas of academic research and interest include (but are not limited too) gender issues, sustainable development, and teaching methodology. Outside of class, Dr B is the chief experimenter in her kitchen, master list maker, and occasional killer of plants. She loves to read and travel – and is big believer in “remote learning.”

COURSE DESCRIPTION

From General Catalog provides an overview of the economy, examining the flow of products and money, unemployment, national output, employment, aggregate demand/supply model (ti) describe the costs and benefits of economic unemployment, government debt. evaluate public policies in an informed recognize the institutional surrounding explain fiscal, monetary, and supply-side further their analytical, research and v

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COURSE PREREQUISITE

ECON 2010 (Principles of Microeconomics) with a C- or better course grade.

COURSE WEBSITE

Our course is on Canvas. You will access your textbook (Connections, notes, any further additional readings and most importantly your grades via Canvas. Please check Canvas

frequently for any relevant notifications/changes that may occur throughout the course. To access Canvas

Login using your CU-Boulder identikey and password at <https://canvas.colorado.edu>
Under Course List,

SUPPLEMENTAL READINGS

Supplemental readings and other materials will be provided in Canvas system. Unless marked as optional these are REQUIRED readings. You will be tested on these. You will need to activate the University provided subscription to [Wall Street Journal](#) and [New York Times](#).

INSTRUCTIONAL

COURSE GRADING CRITERIA

I assign letter grades based on the following criteria:

<i>Grade</i>	<i>Percentage Grade</i>	<i>Equivalent Points</i>	<i>Indicates</i>	<i>Grade</i>	<i>Percentage Grade</i>	<i>Equivalent Points</i>	
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to prepare for exams. Problem Sets are due **Sunday**midnight and credit is awarded only when completed by the due date.

Data exercises will require you to manipulate and interpret data related to the macro-economic issues. These data exercises will be accessed through Canvas, Econ Low Down or FRED. The exercises are due by **Sunday**midnight.

Discussions will occur asynchron2 1(e)-2.1 (due)-2 ()JJ/TT (ta)-1 1mp32.36 (te)-2 (d b)JJ0.001 y-3 ()1 (s
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EXPECTATIONS OF INSTRUCTOR

I take my role as your instructor very seriously. I care about how well you do in this course and that you learn. To that end, it is my commitment to respond individually to the work you submit in this class and to return your work in a timely manner.

such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303

Students who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#). For more information, see the policies on [COVID-19 Health and Safety](#) and [classroom behavior](#) and the [Student Code of Conduct](#). If you require accommodation because a disability prevents you from fulfilling these safety measures, please see the "Accommodation for Disabilities" statement on this syllabus.

Before returning to campus, all students must complete the [COVID-19 Student Health and Expectations Course](#). Before coming on to campus each day, all students are required to complete a [Daily Health Form](#).

Students who have tested positive for COVID-19, have symptoms of COVID-19, or have had close contact with someone who has tested positive for or had symptoms of COVID-19 must stay home and complete the [Health Questionnaire and Illness Reporting Form](#) remotely.

NETIQUETTE

I hope that we will all strive to develop a positive and supportive environment for each other. Due to the nature of the online environment, there are some things to remember regarding one's online behavior and how it may impact others:

1. Always think before you write. In other words, without the use of nonverbals with your message, your message can be misinterpreted. So please think twice before you hit submit.
2. Keep it relevant. There are places to chat and post for fun everyday stuff. Do not stray from the disc

TECHNOLOGY REQUIREMENTS AND SUPPORT

Visit the official [Canvas Computer Specifications Page](#) for the latest list of recommended system requirements.

Visit the [Supported Browsers Page](#) for the detailed list of internet browsers in Windows, MacOS, iOS and Android.

TECHNICAL HELP

Canvas technical support: Click the “help” (?) icon on the left side of Canvas, once logged in.

Connect: Help Click the “help” (?) icon on the right side of your webpage, once logged in.

CU Boulder OIT - 303-735-4357 (5-HELP) or help@colorado.edu

Students are responsible for maintaining or accessing a computer system capable of participating in all aspects of this course. This includes, but is not limited to, running the Canvas software. If for any reason you are having technical difficulties that are limiting or preventing your full participation in the class, **please contact the appropriate Help desk immediately, and then notify the instructor!** I will work with you to ensure that your online learning experience is not hampered by technical issues. However, I can only help you if you bring the matter to my attention right away.

ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as [writing center](#), [guidance on personal or educational issues](#), tutoring questions and [library resources](#) are available to the students. For more information about their services, visit their websites linked under “additional resources” on Canvas.

SOME TIPS FROM DR B

Recognize that most students find economics to be challenging and time consuming. Budget smaller chunks of time spread over the week to dialogue with the class and complete the readings, as well as any work that module.

Ask “specific” questions by e-mail and in class discussion.

Make sure you pencil in due dates or sync [Canvas calendar](#) to your main calendar for reminders.

Create virtual study groups : [Zoom](#) and [Google Hangouts](#) are great resources.

Show up for office hours.

Do not wait until the end of the semester when it is difficult, if not impossible, to correct any difficulties or makeup any missing work.