

## ECON 2010-700 Principles of Microeconomics

Fall Semester 2021

University of Colorado Boulder

**This course is taught online (asynchronously). Recitations meet in-person.**

**Course Homepage:** <https://canvas.colorado.edu/courses/74556>

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| <b>Instructor</b><br>Anja Gruber<br><a href="mailto:anja.gruber@colorado.edu">anja.gruber@colorado.edu</a> , <a href="https://cuboulder.zoom.us/j/4608807288">https://cuboulder.zoom.us/j/4608807288</a><br><b>Office Hours:</b> Wednesday 1-3pm and Thursday 10am-12pm (noon) or by appointment.<br><b>Email Policy:</b> I will reply to emails that include "ECON 2010" in the subject line, are professional, follow standard email format, and include your full name within 12 hours during the week and within 24 hours on weekends. |
| <b>Recitation Instructors</b><br>Paige Schoonover<br><a href="mailto:Paige.schoonover@colorado.edu">Paige.schoonover@colorado.edu</a> , <a href="https://cuboulder.zoom.us/j/8069505359">https://cuboulder.zoom.us/j/8069505359</a><br>927,929,930<br><b>Office Hours:</b> Tuesday and Thursday 9.30-11am.   |
| Aolin Li<br><a href="mailto:Aolin.li@colorado.edu">Aolin.li@colorado.edu</a><br><b>928,932,934</b><br>Check Canvas for office hours.   |
| Jaekyeong Shin<br><a href="mailto:Jaekyeong.shing@colorado.edu">Jaekyeong.shing@colorado.edu</a> , Zoom ID: 217 047 2127<br>Sections 931, 933<br><b>Office Hours:</b> Wednesday 11-12pm (noon) and Thursday 6-7pm.   |

### Course Objective

This course examines the basic concepts of microeconomics. The objective is to develop and understanding of the behavior and the interactions of individuals, firms and government. We will develop basic tools that can be used to analyze real world issues through a microeconomic lens. Topics include determining economic problems, how consumers and businesses make decisions, how markets work, and how they fail and how government actions affect markets.

### Required Text

Paul Krugman and Robin Wells, Microeconomics, 5th edition, 2015, Worth Publishers. In addition, you need to sign up for the Achieve platform to complete the weekly homework assignments. The Achieve platform provides you with access to the eBook.

## Course Expectation

This course is divided into weekly segments. Each week, you can choose when to complete your coursework. I expect that you access the Canvas course website on two to four separate days each week to complete the course material provided there, in addition to reading the according chapter.

## Recitation

Recitations meet in-person once each week. Recitations do NOT meet during the first week of classes. It is essential that you attend the in-person recitation. Recitations will provide you with an opportunity to apply the lecture material to problems that help prepare you for the homework assignments and exams. You must attend the recitation section you are enrolled in to receive credit. Your recitation instructor (TA) will be available for office hours as well.

## Grading

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| <b>Lecture Videos (due Monday 11:59AM)</b>  | <b>10%</b> |
| <p>Each week, you will be required to complete two to four 30–60-minute lecture videos. Each video will include a series of questions that you can complete once. For some of the questions, you will earn credit for simply answering them. For other questions, you will earn credit if you choose the correct answer.</p> <p>You can still access the videos after the deadline, but you cannot earn credit. I will drop your lowest video performance. I will drop your lowest two video performances if you attend my office hours and introduce yourself at some point throughout the semester.</p> |            |
| <b>Recitation</b>   | <b>10%</b> |
| <p>Attendance of 14 (13 for Monday recitations) meetings. We count your best 13 (12) days of attendance. You are required to attend recitation and cannot earn credit if you are absent.</p>  |            |
| <b>Homework (due Friday 11:59AM)</b>  | <b>15%</b> |
| <p>12 homework assignments. I count your best 11 assignments. The score for each homework is the percentage of the questions you answered correctly in your highest of 3 attempts. You can submit the homework up to 72 hours late, for a penalty of 20% for each 24 hours that the work is late.</p>   |            |
| <b>Midterm Exam 1</b>   | <b>20%</b> |
| <b>Midterm Exam 2</b>   | <b>20%</b> |
| <b>Final Exam</b>   | <b>25%</b> |
| <p>You will have the opportunity to complete an extra credit assignment for up to 3 (of 100) points for each exam.</p> <p>If you score higher on the final exam than you did on your lowest midterm, I will replace your lowest Midterm Exam score with your final exam score. Note that in this case, the final exam will count for 45% of your course grade.</p> <p>I do not allow late submissions or make-up scheduling for exams.</p>  |            |

### Accommodations

If you need any disability accommodations for this course, please contact me within the first two weeks of class via email, in addition to providing the documentation through the portal. If you are dealing with circumstances that prevent you from completing your work on time, please contact me immediately. I will not accept late assignments or reschedule exams unless you contact me prior to the due date or exam date.

### Final Grade Allocation

A:  $\geq 94$ , A-: 90-93.9, B+: 87-89.9, B: 83-86.9, B-: 80-82.9, C+: 77-79.9, C: 73-76.9, C-: 70-72.9, D+: 67-69.9, D: 63-66.9, D-: 60-62.9, F:  $< 60$ .

Final grades will be calculated based on the percentage of possible points you achieved in the course. I may curve individual assignments. I will round up to the next higher letter grade if you are within 0.1 percentage points of reaching the grade.

### **Classroom Behavior**

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#). and the

