

Presentations

I am asking you to work in small groups to put together an insightful and informative presentation. This will allow you to use all that you have learned in this class to examine an existing natural resources topic. The issue can be local, regional, national, or international. I will discuss this more thoroughly in the first couple weeks of class. I want you to begin thinking about this early though, so that you will produce a good product. Your presentation should explain the problem, consider the economic institutions involved, consider the players that are involved, their costs and benefits, and the economic and political feasibility of any proposed solution. The presentation should most importantly be an analytical (NOT narrative) study. This is your chance to be creative, let your mind roam through the literature and through the newspaper. Your presentation should be informative and entertaining, but most importantly analytical and thorough. You must have a proposed topic to me by September 20.

Group-Led Article Discussions, Quizzes and Participation

We will review several relevant academic articles on different issues in natural resource economics. You will be required to understand these articles, and you will work in teams of 2-4 people to present one of the articles and lead the discussion for that article. When you are not in the discussion group you are still expected to have read the article and there will be a short quiz.

Grading:

Group-Led Discussion	6%
Quizzes	12%
Group Presentation	17%
Presentation Participation	5%
Exam I (Monday, 9/30)	20%
Exam II (Monday, 11/4)	20%
Final Exam (Tuesday, 12/17 @ 1:30pm)	20%

Policy on Cheating:

I am adamant about giving each student an equal opportunity to perform well in the course, so there will be no extra credit opportunities that are not offered to the entire class. You should focus your efforts on learning the material and doing well on the exams.

Grading Scale:

Your Score	Grade
92% to 100%	A

penalize those students who are exercising their rights to religious observance. For more information see http://www.colorado.edu/policies/fac_relig.html

Code of Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

Policy on Sexual Harassment

The University of Colorado Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Harassment may occur between members of the same or opposite gender and between any combination of members in the campus community: students, faculty, staff, and administrators. Harassment can occur anywhere on campus, including the classroom, the workplace, or a residence hall. Any student, staff or faculty member who believes s/he has been sexually harassed should contact the Office of Sexual Harassment (OSH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the OSH and the campus resources available to assist individuals who believe they have been sexually harassed can be obtained at: <http://www.colorado.edu/sexualharassment/>