

What's in this edition of guidance

Class instruction modes starting Jan. 24, 2022

Flexibility for instructional personnel who are ill, quarantined, or displaced

Flexibility for students who are ill, quarantined, or displaced

What to do if a student reports they have COVID-19: no change from last semester

Out-of-classroom class activities, exams and defenses, and office hours starting Jan. 24, 2022

Final examination schedule for spring 2022

Advising and academic coaching starting Jan. 24, 2022

Academic and other events starting Jan. 24, 2022

Campus services to support student learning: changes starting Jan. 24, 2022

- Libraries hours and services

- Tutoring, help rooms, and the Writing Center

- Study spaces and computer labs

Technology assistance for students and faculty: return to normal operations starting Jan. 24, 2022

Instructional personnel and staff affected by the Dec. 30 fire

To assist studentd f



With the pandemic continuing, and with some of our students having been displaced by the Dec. 30 fire, all instructional personnel are encouraged to exercise compassion and flexibility regarding assignment deadlines, attendance policies, and the like. Please give students who are ill, quarantined, or displaced from their homes the opportunity to make up missed work or missed class. See the Nov. 19, 2021, edition of Academic Instruction Guidance and the Center for Teaching & Learning resources page for more guidance on attendance policies and assessing students' work.

To accomplish this flexibility, faculty need to be as generous and patient as they can be with student requests.



Events and activities scheduled for Jan. 24 and afterward must follow the current Events and Activities Policy.

Library Hours for all five locations including Norlin are published on the website and updated regularly.

On January 7, 2022, the Leonard H. Gemmill Engineering, Mathematics & Physics Library experienced a flood caused by a broken water pipe. It is closed for at least four weeks while damage is assessed. Library users needing materials from the collection during this time should request the items through [Prospector](#) and [interlibrary loan](#). Course reserves held in Gemmill were not damaged in the flood and will be moved to another location as soon as possible. Please check the Gemmill web page for updates.

University Libraries can support instructors who need digital scans of book chapters or articles. The best way for instructors to work with the libraries is to submit a request via interlibrary loan's ILLiad system. Instructions are available for those who need to submit a request for multiple chapters within the same book.

Campuswide academic support resources (such as the Writing Center and ASAP tutoring) and departmental tutoring and help rooms will resume normal services beginning Jan. 24.

Study Spaces and computer labs and

Library services beginning Jan. 24.



director or associate dean.) Chairs and directors should continue to work with deans on any teaching assignments that need to be adjusted for those affected by the fires.

Consult the Jan. 4, 2022 edition of Academic Instruction Guidance and the campus fire resources webpage for information on assistance for students and others affected by the Dec. 30 fire, including:

- Help with housing, food, finances, and counseling
- Help with deadlines for registration, withdrawal, payments, and financial aid
- Replacing computers/technology needed for learning
- Donating or volunteering to help students and staff/faculty affected by the fires

Please continue to send questions, requests for clarification, and requests for further guidance. Your communications are welcome and help shape decisions about instruction and instructional support and recommendations to campus leadership. Individual faculty and other instructional personnel should direct questions to their chairs and directors. Deans, chairs, directors, and school/college administrators should send all queries and requests to Katherine Eggert, senior vice provost for academic planning and assessment.